

Ch – 4 (using) Computer

Do's Don't

1. Do not **run** in the computer room.
2. You should always **remove** your shoes entering the computer room.
3. Always **clean** your computer with a dry cloth.
4. Keep the computer system **covered** when not in use.
5. Do not sit too close to the **monitor**.
6. Press the keys of the keyboard **gently**.
7. Never **eat** or **drink** near a computer.
8. Walk in a **queue** to the computer room.
9. Do not touch the **wires** of the computer when it is on.
10. Do not make **noise** in the computer room.

Answer the questions:

1. Write any two good manners that should be followed in the room.
Ans. A) walk in a queue to the computer room.
B) do not make noise in the computer room.

Answer in one word:

1. How should we enter a computer room?
Ans. Queue
2. How should we sit in front of the computer?
Ans. Straight
3. How should the keys of the keyboard be used?
Ans. Gently
4. Which type of cloth should be used to clean computer?
Ans. Dry cloth
5. Should we eat in the computer room?
Ans. Never

Write True or False:

1. Do not make noise in the computer room. – **TRUE**
2. Always walk in a queue to the computer room – **TRUE**
3. You should push the computer table – **FALSE**
4. You should always sit too close to the monitor- **FALSE**
5. Never eat and drink near a computer – **TRUE**

CLASS - 1

Tick the correct option:

1. Press the keys of the gently. – **KEYBOARD**
a) Keyboard. b) mouse. c) monitor
2. You should move quietly while entering the computer room. – **QUEUE**
a) Group. b) Queue
3. You should not in the computer room. – **EAT OR DRINK**
a) Eat or drink. b) read. c) sit straight
4. Do not touch the computer when it is on. – **WIRES**
a) Monitor. b) wires. c) C.P.U
5. Always take the of your teacher before working on a computer. – **HELP**
a) Help. b) permission. c) both of these

English Language

Class 1

Chapter 4: Punctuation

Punctuation is the right use of the various marks in writing.

1. Capital letters

We use capital letters:

- a. to begin a sentence
- b. to write names of people and places
- c. to write the names of languages, months of the year, days of the week, and festivals
- d. The letter 'I' when used for oneself is always written in capital.

Underline the words that begin with a capital letter in each row.

1. Maya, dog, Bokaro, chair
2. tree, Sunday, crow and Hindi
3. Raju, girl, Diwali, April

2. Comma (,)

A comma indicates a natural pause in a sentence and separates items in a list.

Example: I have red, blue, yellow and green balls.

3. Full stop (.)

A full stop is a dot that is put at the end of a complete sentence.

Example: Maya has a new frock.

(To be written in the workbook page 25)

A. Rewrite the following sentences using capital letters, commas and full stops.

1. Sohan, Ram and Mary are friends.
2. I like to eat apples.
3. There is a basket on the table.
4. The car is under the tree.
5. The basket is full of fruits.

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B.

1. I have red, blue and green balls.
2. There are apples, mangoes and bananas in the basket.
3. My teacher has green blue and red pens.
4. There are roses, lilies, and sunflowers in my garden.
5. Mohit has a teddy bear, a basketball and a football.

STANDARD: 1

SUBJECT : EVS

BOOK : I LOVE EVS

CHAPTER 4 : WATER

SPELLINGS: WRITE EACH WORD THREE TIMES

1. water _____
2. precious _____
3. nature _____
4. animal _____
5. drinking _____
6. bathing _____
7. clean _____
8. utensils _____
9. washing _____
10. clothes _____
11. fire _____
12. examples _____
13. activities _____
14. collected _____
15. ponds _____
16. lakes _____
17. rivers _____
18. deep _____
19. ground _____
20. through _____

21. pumps _____

22. storage _____

23. dam _____

24. tank _____

25. pipe _____

26. turning _____

27. tap _____

28. buildings _____

29. huge _____

30. large _____

31. containers _____

32. buckets _____

33. drums _____

34. vessels _____

35. important _____

36. properly _____

37. properties _____

38. colourless _____

39. taste _____

40. smell _____

41. shape _____

42. machine _____

43. flush _____

44. toilet _____

FILL IN THE BLANKS

1. Water is a precious gift of nature.
2. We need water to live.
3. Animals need water for drinking and bathing.
4. Plants need water to make their food.
5. Rain is the main source of water.
6. We get underground water through wells and handpumps.
7. The containers used to store water must be clean.
8. Do not throw waste near or in water.
9. Drinking unclean water will make us sick.
10. We must not waste water.

ANSWER THE QUESTIONS

1. Write any five uses of water .

- Ans :
- a. drinking
 - b. bathing
 - c. cooking
 - d. washing
 - e. putting out a fire

2. Why do animals need water?

Ans : Animals need water for drinking and bathing.

3. Why do plants need water ?

Ans: Plants need water to make their food.

4. Name any four sources of water.

- Ans :
- a. rain
 - b. lake
 - c. river
 - d. pond

5. Which is the main source of water?

Ans : Rain is the main source of water.

6. What is underground water? How do we get underground water?

Ans: The rainwater that goes deep into the ground is called underground water. We get underground water through wells and handpumps.

7. How can we keep the sources of water clean?

Ans: We can keep the sources of water clean by not throwing waste near or in water.

8. What are the properties of water?

Ans: a) Water is colourless.

b) Water has no smell.

c) Water has no taste.

d) Water has no shape.

9. Write two ways to save water.

Ans. a) Use a bucket to have a bath.

b) Turn off the tap when not in use.

10. Write any two ways in which we can reuse water.

Ans. a) Water from washing machines can be used to flush the toilet.

b) Water from the kitchen can be used to water the plants.

11. Draw and name any two sources of water.

DE NOBILI SCHOOL , CHANDRAPURA

STANDARD: 1

SUBJECT : ENGLISH LITERATURE

BOOK : NEW MULBERRY

LESSON 3 : THE OLD MAN AND HIS SONS

SPELLINGS : WRITE EACH WORD THREE TIMES

1. thank you _____

2. sorry _____

3. goodbye _____

4. wonderful _____

5. lesson _____

6. another _____

7. fighting _____

8. brought _____

9. bundle _____

10.sticks _____

11.break _____

12.tried _____

13.untied _____

14.broke _____

15.easily _____

16.cannot _____

17.tied _____

18.string _____

19.separated _____

20. strength _____

21.unity _____

22.united _____

23.nobody _____

24.able _____

25. harm _____

26.fight _____

27.peace _____

28.happy _____

FILL IN THE BLANKS

1. An old man had three sons.
2. The three sons kept fighting all the time.
3. One day the old man brought a bundle of sticks.
4. Each of the sons tried to break the bundle.
5. The old man untied the bundle and gave one stick to each of his sons.
6. The three sons broke their single sticks easily .
7. If we are united , nobody will be able to harm us.
8. The old man told his sons to be united.

ANSWER THE FOLLOWING QUESTIONS

1. How many sons did the old man have?

Ans: The old man had three sons.

2. What could the sons not break ?

Ans: The sons could not break the bundle of sticks.

3. What were the sons able to break easily?

Ans: The sons were able to break their single sticks easily .

4. Why do you think the old man wanted to teach his sons about unity ?

Ans: The old man wanted to teach his sons about unity because he wanted them to live together in peace and happiness.

5. Do you think your elders give you good advice ?

Ans: Yes, our elders give us good advice.

REFERENCE TO CONTEXT

“ This is the strength of unity. If you are united, nobody will be able to harm you.”

1. Who said these words?

Ans: The old man said these words.

2. To whom did he say these words ?

Ans: He said these words to his three sons.

3. Why was the old man sad ?

Ans : The old man was sad because his sons kept fighting all the time.

4. What did the old man use to give a lesson to his sons ?

Ans: He used a bundle of sticks to give a lesson to his sons.

5. What lesson did the old man give his sons?

Ans: He gave them the lesson of unity.

6. Name the lesson.

Ans: The old man and his sons

MAKE SENTENCES

1. love – I love my parents.

2. sad – I do not want to make my friend sad.

3. bundle – The washerman carried a bundle of clothes.

4. string – My kite has a long string.

5. separated – Our teacher separated us into two groups.

6. strength – God is our strength.

7. harm – We should not harm animals.



DE NOBILI SCHOOL , CHANDRAPURA

STANDARD :- 1

SUBJECT :- MATHEMATICS

BOOK :- I LOVE MATHS

Topic:- Addition of 2- digit numbers

Example

Let us add $35 + 24$

Solution :-

$$35 = 3 \text{ tens} + 5 \text{ ones}$$

$$24 = \underline{2} \text{ tens} + \underline{4} \text{ ones}$$

$$5 \text{ tens} + 9 \text{ ones} = 59$$

In addition , we first add the numbers which are in ones' place and then the numbers in tens' place.

Let us first add the numbers in one's place ($5 + 4$)

$$\begin{array}{r} 35 \\ + \underline{24} \\ \hline 9 \end{array}$$

Now, let us add the numbers in ten's place ($3 + 2$)

$$\begin{array}{r} 35 \\ + \underline{24} \\ \hline 59 \end{array}$$

So , adding 35 and 24 , we get **59** as the sum.

Add the following:-

$$\begin{array}{r} 23 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ +30 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ +30 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ +33 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ +25 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ +27 \\ \hline \end{array}$$



STD:- 1 Hindi

गीता और वाणी (Pg 22)

1. पाठ को पढ़ो और कॉपी में देखकर सुंदर अक्षरों में लिखो।

2. Write one word answer :-

क) गीता की बड़ी बहन कौन थी ? – वाणी

ख) दादी जी क्या लाई ? – खीर

ग) वाणी क्या पढ़ रही थी ? – कहानी

घ) कहानी का क्या नाम था ? – भली लड़की

3. शब्दों को सही जगह पर लिखो :-

गिलास , धरती , किताब , विमान , सरदी , मठरी , सितार , चीता

इ - ि	ई - ी
गिलास	धरती
किताब	सरदी
विमान	मठरी
सितार	चीता

4. उ - ँ की मात्रा वाले शब्द तीन - तीन बार कॉपी में लिखो ।

क) मुरगी _____

ख) गुलाब _____

ग) घुटना _____

घ) सुराही _____

ङ) दुकान _____

च) कुरता _____

छ) चुहिया _____

ज) फुलझड़ी _____

5. गुड़िया की चुनरी (Pg 27)

पाठ को पढ़ो और कॉपी में सुंदर अक्षरों में लिखो ।